IIPS 459 - Catholic Peacebuilding

Professor Daniel Philpott

Office Hours: 119 Hesburgh Center for International Studies, Tu 3:30-5:00; W 1:30-2:45,

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Course Description

The premise of this course is that the tradition of Catholic social teaching stands on the verge of an important new development in its approach to war and peace -- but one that has yet to be worked out. "Catholic peacebuilding," as it may be called, does not fit easily into traditional debates about war. Its focus is not on how to respond to discrete acts of injustice, but on how to help societies devastated by war or unjust regimes. What does the Catholic tradition have to say about healing historical wounds? Building a just order? What role do forgiveness and apology play? What role can the Church play? What relevance does this role have for politics? The course is unusual in giving students the opportunity to *develop*, not merely study, a topic. Catholic peacebuilding will be explored through theology, Christian history, case studies, and biography.

Course Objectives

- 1. To think creatively about the development of an ethic of Catholic peacebuilding.
- 2. To think critically about the theological basis of such an ethic.
- 3. To understand the relevance of such an ethic for societies recovering from war and injustice.

Course Readings

** The following books are available at the *Notre Dame Hammes Bookstore*:

Mark R. Amstutz, *The Healing of Nations*. Lisa Sowle Cahill, *Love Your Enemies* William Bole et. al., *Forgiveness In International Politics* William Cavanaugh, *Torture and Eucharist*

- ** Other readings are in the course reader, available for purchase at *The Copy Shop* in LaFortune Student Center.
- ** The books and the reader are also on reserve at Hesburgh Library.

Course Requirements

- ** One five-page critical review paper on the topic of an assigned week, to be presented in class. Paper is due in Professor Philpott's mailbox or e-mail inbox at 9:00 AM on the morning of the class session (20%).
- ** One five-page "Catholic peacebuilder profile," to be presented in the final thirty minutes of a class session. Paper is due in Professor Philpott's mailbox or e-mail inbox at 9:00 AM on the morning of the class session (20%).
- ** Participation in discussion demonstrably informed by the reading and assigned short memos (20%).
- * Final paper of 15 pages on a topic of your choice. During the last three weeks of the class, presentation of argument to the class (Presentation 10%; Final Paper 30%).

Class Sessions

Week One - Introduction (Thursday, January 13th)

<u>Week Two</u> - *Scriptural and Basic Theological Foundations* (Thursday, January 20th)

Catholic Study Bible, Genesis 37-50, Matthew 5: 38-48, Luke 24:13-35, Luke 15: 11-32, John 21: 1-19, Acts 1: 6-11, Romans 13: 1-7, 2 Corinthians 5:16-21; Ephesians 2: 14-16. Richard Hays, *The Moral Vision of the New Testament*, pp. 16-59. Robert Schreiter, *The Ministry of Reconciliation: Spirituality and Strategies*, pp. 3-22, 40-51, 83-102, 105-130.

<u>Week Three</u> - *Peacebuilding and the Church's Traditions of Thinking About War* (Thursday, January 27th)

Lisa Sowle Cahill, *Love Your Enemies*, pp. 1-96, 149-246. (optional: pp. 97-148)

<u>Week Four</u> - *Peace at Vatican II* (Thursday, February 3rd)

Pacem in Terris, pp. 129-162. Dignitatis Humanae, pp. 799-812.

Guest: Andrea Bartoli

<u>Week Five</u> - *Peacebuilding and the Witness of Non-Violence* (Thursday, February 10th)

Dorothy Day, selections. Martin Luther King, "Love Your Enemies," pp. 49-57 William Cavanaugh, *Torture and Eucharist*, entire.

<u>Week Six</u> - *Social Reconciliation and Forgiveness in Theology* (Thursday, February 17th)

Gregory Jones, *Embodying Forgiveness*, pp. 3-33, 101-134, 175-204, 241-278.

Alan Torrance, "The Theological Grounds of Advocating Forgiveness and Reconciliation in the Socio-Political Realm," entire.

John Paul II, "Dives in Misericordia," entire.

John Paul II, "Message for the World Day of Peace, 1997," entire.

John Paul II, "Message for the World Day of Peace, 2002," entire.

International Theological Commission, "Memory and Reconciliation: The Church and the Faults of the Past," entire.

<u>Week Seven</u> - *Reconciliation and Forgiveness in Social Practice* (Thursday, February 24th)

William Bole, et. al., *Forgiveness in International Politics*, pp. 1-88. Mark Amstutz, *The Healing of Nations*, pp. 1-113. Luigi Accatoli, *When a Pope Asks For Forgiveness*, pp. xv-xxiv, 3-9, 11 -28, 45-79, 115-124, 145-150. Scott Appleby, *The Ambivalence of the Sacred*, pp. 167-204.

<u>Week Eight</u> - *Faith-Based Peacebuilding in Practice* (Thursday, March 3rd)

Tom Bamat and Mary Ann Cejka, *Artisans of Peace*, pp. 1-66, 96-131. Brian Cox and Daniel Philpott, "Faith-Based Diplomacy," pp. 31-40. John Paul Lederach, *Building Peace: Sustainable Reconciliation in Divided Societies*, pp. 1-86.

Week Nine - Other Cases (Thursday, March 17th)

William Bole, et. al., *Forgiveness in International Politics*, pp. 89-186. Mark Amstutz, *The Healing of Nations*, pp. 114-233.

Stephen Pope, "The Convergence of Forgiveness and Justice: Lessons From El Salvador," entire.

Ron Wells, "Northern Ireland: A Study of Friendship, Forgiveness and Reconciliation," pp. 1-27.

A. James McAdams, "The Double Demands of Reconciliation in Unified Germany," pp. 1-28.

Research Hiatus

(Friday, March 18th through Wednesday, March 30th)

Week Ten - The Case of the Sant'Egidio Community (Thursday, March 31st)

Bartoli, Andrea, "Forgiveness and Reconciliation in the Mozambique Peace Process," pp. 351-71.

Guest: Andrea Bartoli

Week Eleven - Class Presentations (Thursday, April 7th)

Week Twelve - Class Presentations (Thursday, April 14th)

Week Thirteen - Class Presentations (Thursday, April 21st)

Final Paper Due April 29th